

St. Paul School Assurance Measures Report, 2021-22

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A. School Mission

St. Paul is a faith community dedicated to providing a quality Catholic education inspired by the living word of Jesus. In partnership with the home, parish and community, we nurture, support and celebrate the spirit of each child.

School Vision

In the Catholic community of St. Paul School, excellence is achieved through meeting the needs of all learners.

School Motto

All are Welcome

Marty Haugen Hymn

B. School Information

- 1. Catholic education, open to all regardless of the faith of individual families.
 - All are Welcome Hymn
 - All are Welcome: Marty Haugen
 - All Are Welcome: Inclusive Service Delivery in Catholic Schools Martin K. Scanlan
 - Book Review: Loyola Marymount University
- 2. Early Learning Programs to Grade 6
- 3. Full Day Kindergarten
- 4. Multi-age Education
- 5. Programming
 - Collaborative Response is the vehicle for meeting the social-emotional needs of students.
 - Intensive Literacy Support:
 - Frontier College 1 on 1 program for grades 1/2 and 5/6 students four days per week.
 - Intervention Groups: Gr. 3/4.
 - The classes are divided from three classes into four.
 - The Literacy/Numeracy Support Teacher works with one group and the classroom teachers work with the others.
 - Urban Literacy Camps in the summer to help with literacy and numeracy needs and prevent summer slide.
 - Eyes of Napi attendance incentive program. This has been postponed due to COVID. It will return next year.
 - This year the Story of Napi is used to illustrate resilience for our students.

C: Assurance Domain and Measure

- Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	St. Paul Elementary School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	80.6	n/a	n/a	85.6	n/a	n/a
	Citizenship	83.0	85.5	79.8	83.2	83.3	83.0
Teaching & Leading	Education Quality	92.4	92.9	93.5	89.6	90.3	90.2
Learning Supports	Welcoming, Caring, Safe, Learning Environments	87.0	n/a	n/a	87.8	n/a	n/a
	Access to Supports and Services	84.2	n/a	n/a	82.6	n/a	n/a
Governance	Parental Involvement	80.5	92.5	85.0	79.5	81.8	81.4

Context:

- In 2019 the provincial government introduced a new system of measuring school, district and provincial educational effectiveness. The previous system was called the Accountability Pillar Report (ACOL). It has been replaced by an Assurance model.
- Some of the measures have been replaced with new ones, while some have remained the same.
- The table above shows how we as a school have done compared to the province as a whole.

Assurance Measure Targets, 2021-24

	3 ()	Results %	ults % Targets %		
	Performance Measure	2021	2022	2023	2023
Learning Supports	Students are - Safe at school, - Care for others, - Respect others - Are treated fairly in school.	87	90	92	94
	Access to Supports and Services	84.2	87	89	90
Governance	Satisfaction with parental involvement in decisions about their child's education.	80.5	83	86	89
Student Growth and Achievement	Students are taught - Attitudes and behaviours that will make them successful when they finish school Citizenship	83	86	88	89
Teaching and Learning	Satisfaction with the Quality of Education.	92.4	95	97	98

Comment on Results:

We have a variety of programming that helps our students' education in different ways.

- A safe and caring environment is maintained by our ...
 - We have a number of source documents that focus our work in the school. See titles and links below.
 - All are Welcome: Hymn
 - All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan. All are Welcome: Review
 - Jigsaw Learning. Main Website
 - Beyond Academics: Supporting the Mental, Emotional, Behavioral, Health of Students in Catholic Schools James M. Frabutt. <u>Beyond Academics: E-Book</u>
 - Walking Forward Together: A Call to Action for the Catholic Church and Catholic Schools. <u>Catholic</u> Bishops
 - The Church in the 21st. Century Center, Boston College. Catholic Families: Carrying Faith Forward
- These documents are the basis of what we do on a day to day basis in the school.
 - Faith
 - Formal Religion and Good Works.
 - James, Ch. 12, Verse 18
 - Multi-aged education
 - Social Emotional Learning
- Outside agencies
 - Frontier College has helped.
 - Urban Literacy Camps during the summer help with ...
 - Mitigating summer slide
 - Help with literacy and STEM
 - 1 on 1 Literacy Support
 - helps our students with intensive support.
 - Online Tutoring
 - Health support for students through occupational therapy, phisio-therapy, and speech language pathology,

D: <u>Administrators' Message</u>

This plan is the result of teachers, parents, support staff and administrators working collaboratively. Our goals are to enrich the lives of the children in our care, emotionally, socially, academically and religiously.

St. Paul Elementary School strives to provide its students with high quality Catholic education. We offer a variety of programs designed to meet the unique learning needs of our students: Intensive literacy and numeracy support, English Language Learner support, French as a Second Language, First Nations education and traditions infused into the everyday life of the school.

Programs such as these would not be possible without the hard work and support of our students, parents, parish and staff. To all those who make a difference in the lives of our children, we say thank you. Thank you for all your hard work, creativity, and enthusiasm for learning.

Gerry Muldoon Principal Tina Delinte Associate Principal